# Annex 1 – Template for MSCA IF pre-screening

**Please complete steps 1 to 5.**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**STEP 1 – What is your project about?**

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| --- | --- |
| **What is your research CONCEPT?** | **State your overall goal (in one sentence)** |
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| **What are the key objectives (targets or end goals) that you intend to achieve? (Bullet Points)** |
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| **What different disciplines are you combining? (List)** |
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| **Why does this research need a MULTI-DISCIPLINARY approach? (Bullet points for each discipline)** |
|  |
| **Which of your proposed research areas will be the most challenging and why? (Bullet points)** |
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| **Which aspects of your proposed research are original and novel to you that are suitable for you to establish and claim as your own specific research field?**  |
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**STEP 2 – Who cares about it?**

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| **What is the NEED for the research proposed?** | **Why is your research important to do? (Bullet points)** |
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| **Who currently could potentially use and apply your project outputs? (List of users/applications)** |
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| **What is wrong with the way this research field is currently being undertaken that requires your new approach? (List of problems, poor practices, missing knowledge, missing methodologies etc)** |
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| **Why is nobody else doing this project now? (Bullet points)** |
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| **What stages do you see being required after your project is completed to get your results used by others? (Bullet points with potential time scales)** |
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**STEP 3 – What is new about it?**

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| --- | --- |
| **What is INNOVATIVE about your proposal?** | **What new knowledge will you create? (Bullet points)** |
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| **What new methodologies will you develop? (Bullet points)** |
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| **What are the BREAKTHROUGHS that you intend to achieve? (Bullet points)** |
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| **What new science and/or technology will result and/or be enabled from the project results?** |
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| **How is this project different from those you have done before? (Bullet points)** |
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**STEP 4 – Are you the right person to lead it?**

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| **Appropriate Leadership and Commitment** | **What are your longer term career aspirations?** |
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| **What are your training needs and how will this project contribute towards achieving your career goals? (Bullet points)** |
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| **How will this project help you achieve career independence?** |
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| **What are your main career achievements to date? (Bullet points)** |
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| **What is your publication record? (Key statistics – No, Citations h-index)** |
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| **What prizes, awards or fellowships have you received in the past?** |
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**STEP 5 – How does it match the call requirements?**

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| **Compare with the six main criteria and score out of 5 how well you think your above answers address each point** |
|  | **1** | **2** | **3** | **4** | **5** |
| **Breakthrough S&T target**: research should target scientifically ambitious and technologically concrete breakthroughs that are arguably crucial steps towards achieving the long-term vision and that are plausibly attainable within the life-time of the proposed project. Is your proposal breakthrough? |  |  |  |  |  |
| **Foundational**: the breakthroughs that are envisaged should be foundational in the sense that they can establish a basis for a new line of academic enquiry not currently anticipated. Are yours? |  |  |  |  |  |
| **Novelty**: the research proposed must demonstrate new ideas and sound conceptual thinking, rather than simple application or incremental refinement of existing ones. Does your proposal demonstrate significant novelty? |  |  |  |  |  |
| **Ambition**: Does your proposal present significant scientific and or technological challenges? |  |  |  |  |  |
| **Career Impact**: Does your proposal have a potential high impact on your career development? |  |  |  |  |  |
| **Are You the right person to lead this area?** Does your track record illustrate that you will be able to benefit significantly from this project? |  |  |  |  |  |
| **ASSESSOR RANKING** |  |

**STEP 6 – Recommendations for Support**

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| Suggestions for Improvement: |

Notes for completion:

1/ Be brief and to the point use only bullet points and lists

2/ Be honest and thorough in your analysis of existing knowledge

3/ Be critical of your answers in Step 1-4 when completing Step 5